DOCUMENT RESUME

ED 442 085 CS 013 999

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TITLE	Developing Literacy Naturally.
ISBN	ISBN-0-7872-2836-2
PUB DATE	1998-00-00
NOTE	120p.
AVAILABLE FROM	Kendall/Hunt Publishing Co., 4050 Westmark Drive, P.O. Box 1840, Dubuque, Iowa 52004-1840 ($23.95). Tel. 800 228-0810. Web site: http://www.kendallhunt.com/.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Classroom Environment; Day Care Centers; Early Childhood Education; *Emergent Literacy; *Language Acquisition; Parent Participation; Portfolio Assessment; Thematic Approach
IDENTIFIERS	Literacy Assessment

ABSTRACT

Young children have a natural interest and excitement about language and literacy. This book is designed to help teachers and caretakers nurture young children's literacy development in day care, preschools, kindergartens, and primary grade classrooms. The book's approach to young children's literacy development includes how to design and manage effective classroom environments, centers, and theme-based teaching and learning. In addition, the book includes resources and suggestions for working with second language learners, strategies for inclusion, and building parent partnerships. Throughout the book, the reliance is on personal classroom experiences as well as those of other teachers, students, and families. The book is divided into the following nine chapters: (1) An Introduction to Developing Literacy Naturally; (2) Infants, Toddlers, and Day Care Settings for Literacy; (3) Developing Effective Preschool Environments; (4) Emerging Readers and Writers in Kindergarten; (5) First Grade and Beyond; (6) Inclusion: Literacy Development for All Children; (7) Assessing Early Literacy through Portfolios; (8) Second Language Learners; and (9) Parent Partnerships. Each chapter ends with resources and references. (NKA)

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